

The following Ohio Academic Content Standards can be addressed with the use of *Sacred Spaces* as an instructional resource.

People in Societies

Students use knowledge of perspectives, practices and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.

By the end of the 6-8 program:

- A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.
- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

By the end of the 9-10 program:

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

By the end of the 11-12 program:

- A. Analyze how issues may be viewed differently by various cultural groups.
- C. Explain the role of diverse cultural institutions in shaping American society.

Geography

Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

By the end of the 6-8 program:

- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

By the end of the 9-10 program:

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- C. Analyze the patterns and processes of movement of people, products and ideas.

By the end of the 11-12 program:

- A. Explain how the character and meaning of a place reflect a society's economics, politics, social values, ideology and culture.

